



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Sakaldiha P G College Sakaldiha, Chandauli UP 232109
• Name of the Head of the institution		Prof. Pradip Kumar Pandey
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		05412297440
• Mobile no		9616151555
• Registered e-mail		spgcollege1965@gmail.com
• Alternate e-mail		iqacspgc@gmail.com
• Address		Sakaldiha, Post Sakaldiha Bazaar
• City/Town		Sakaldiha ,Chandauli
• State/UT		Utter Pradesh
• Pin Code		232109
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Mahatma Gandhi Kashi Vidyapith Varansi UP												
• Name of the IQAC Coordinator	Prof Vijendra Singh												
• Phone No.	05412297440												
• Alternate phone No.	9616151555												
• Mobile	9616151555												
• IQAC e-mail address	iqacspgc@gmail.com												
• Alternate Email address	vijendradefence@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	http://sakaldihapcollege.ac.in/AQAR												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://sakaldihapcollege.ac.in/images/pdf/ACADEMIC%20CALENDER.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.72</td> <td>2018</td> <td>30/11/2018</td> <td>29/11/2023</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.72	2018	30/11/2018	29/11/2023
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	C	1.72	2018	30/11/2018	29/11/2023								
6.Date of Establishment of IQAC	01/07/2012												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	0	0		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NIL	NIL	NIL	0	0									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Implemented NEP 2020 Successfully.		
Celebrated national festivals and anniversaries of great legends.		
Performed extension activities through NSS & Rover Rangers with the collaboration of different departments of District Admin. Chandauli.		
Organised different types of programme as per guidelines of Mission Shakti & Azadi Ka Amrit Mahotsav guidelines.		
Taken feedback from different stack holders of the Institution.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar- August, 2021	Academic Calendar Prepared and Implemented
FEEDBACK FROM DIFFERENT STAKEHOLDERS	FEEDBACK TAKEN
INTERNAL EVALUATION	COMPLETED
EXTENSION ACTIVITIES THROUGH NSS, ROVERS/RENGERS	COMPLETED
NEP 2020 IMPLEMENTATION	SUCCESSFULLY IMPLEMENTED
BLOOD DONATION CAMP	IMPLEMENTED
ALUMANI ASSOCIATION MEETING	MEETING HELD
TO CONDUCT INTERNAL AND EXTERNAL AAA	AUDIT CONDUCTED
TO CONDUCT INTERNAL EVALUATION TEST	TEST CONDUCTED
PARENT TEACHER ASSOCIATION MEETING	MEETING HELD
EXTERNAL ENVIRONMENT ACTIVITY	THROUGH NSS DONE
STUDENT UNION ELECTION	ELECTION CONDUCTED
ICT ENHANCEMENT	NOT DONE
ORGANISING NATIONAL SEMINARS	NOT DONE
SUBJECT SEMINARS	NOT DONE

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-22	25/02/2023

15. Multidisciplinary / interdisciplinary

A multidisciplinary approach in college education involves integrating knowledge and perspectives from various disciplines to address complex real-world problems. It encourages students to explore diverse subjects, fostering a broader understanding and enhancing critical thinking skills. This approach helps students to develop a more holistic view of the world and prepares them to tackle challenges from different angles.

At our college, we provide graduate and postgraduate academic programs that merge knowledge from various disciplines. Following the New Education Policy, we offer Major and Minor subjects as an excellent example of multidisciplinary education. This approach goes beyond traditional single-discipline programs, enabling students to develop into diverse subject areas and develop a comprehensive grasp of intricate topics. With a multidisciplinary approach, our students can select from a range of interdisciplinary programs or tailor their studies by combining courses from different disciplines. Along with it, we teach them following courses at UG level as extra curricular courses. 1. Food, Nutrition and Hygiene 2. First aid and Health, 3. Human Values an Envarment, 4. Physical Education and Yoga, 5. Analytical Ability and digital Awareness, 6. Communication Skill and personality development.

In Skill Development Courses we teach them following courses in first-four semester- 1. Gandhian dimensions of creative skills, 2. NGO mangment and Development, 3. Communication skills, 4. E-taxtation.

16. Academic bank of credits (ABC):

Academic Bank of Credits is a system that allows students to accumulate and transfer academic credits earned from one educational institution to another. It aims to provide flexibility and mobility in education, enabling students to move between different institutions or programs without losing credit for the coursework they have completed. Our college follows the norms related to ABC and also encourages students for registering themselves in ABC.

17. Skill development:

Skill development plays a pivotal role in enhanced employability, increased productivity, problem-solving abilities, career

advancement and personal growth and overall success. It empowers individuals to adapt to changing circumstances, explore new prospects, and make significant contributions to their chosen fields. Be it professional, technical, or interpersonal skills, continuous development is indispensable in today's ever-changing world. At our college, we not only focus on imparting knowledge but also prioritize the skill development of our students to broaden their horizons. The current curriculum aligns with the new education policy and places significant emphasis on skill development. Our college adopts a multidisciplinary approach, enabling students to cultivate soft skills. We offer four skill development courses, namely:

1. Rachanatmak Kaushal ke Gandhivadi Aayam,
2. NGO Management & development,
3. Communication skill (Commercial Hindi)
4. Taxation

Skill development is of paramount importance for personal and professional growth. So our college focuses on skill development through these courses and activities and additionally, participate in extracurricular activities. Depending on students interests and career goals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system involves recognizing and incorporating traditional knowledge, practices, and wisdom from India into modern contexts. This integration can happen in various fields, such as science, medicine, agriculture, and education, while respecting cultural heritage and ensuring ethical considerations. It requires collaboration between experts, researchers, and indigenous communities to promote sustainable development and preserve valuable insights from India's rich history.

Our college focuses on teaching in Indian languages and incorporating Indian culture. It can be a powerful way to promote inclusive and culturally relevant education. By offering courses in regional languages, helpful to students for learning in easy way.

To effectively integrate Indian culture, the course content can include examples, case studies, and references that resonate with

the cultural context of the learners. This approach fosters a deeper understanding and connection to the subject matter. Additionally, incorporating traditional art forms, historical events, and indigenous practices can further enrich the learning experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome-Based Education System (OBES) is an educational approach that focuses on identifying students' specific learning outcomes and what competencies they should achieve at the end of their academic journey. Our college adopts OBES clearly define and dedicate their teaching methods, curriculum, and assessment strategies to achieve this goal. OBES emphasis on educational attainment, competency-based perspectives, student-centered education, outcome-based assessment, and continuous improvement to enhance teaching methods and program effectiveness. By adopting Outcome-Based Education, our college aim is to produce well-prepared students who attain the defined educational competencies and excel in their chosen careers, fostering a more supportive and purposeful learning experience with transparency and clarity of expectations for students. OBES also play important role to enhanced employability, increased productivity, problem-solving abilities, career advancement, personal growth and overall success.

20.Distance education/online education:

Our college has been at the forefront of distance education for a considerable period. Initially, it was affiliated with Uttar Pradesh Rajarshi Tandon Open University, serving as both a study center and examination center. Presently, we are affiliated with the prestigious Indira Gandhi National Open University, a leading institution in India for distance education, and our college remains its dedicated study and examination center. We offer a diverse range of courses at the undergraduate, postgraduate, and postgraduate diploma levels. At the undergraduate level, we provide courses in Hindi, English, Sociology, Geography, History, Sanskrit, Political Science, and more. For postgraduate studies, we offer courses in Hindi, Sociology, and History.

During the COVID-19 pandemic, our college promptly shifted all classes to online platforms, embracing online education completely. Even now, we continue to prioritize our students' well-being by utilizing online methods, such as providing educational materials through WhatsApp groups and offering guidance through platforms like Google Meet at regular intervals.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	17
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2316
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1389
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	540
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	29
File Description	Documents
Data Template	View File
3.2	00

Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	95.33
4.3 Total number of computers on campus for academic purposes	18

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the Affiliating University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development.

Academic calendar:

- The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty.

Time- Table Committee:

- The college constitutes the Time Table committee.
- PG time table is prepared by respective departments.
- The Time Tables are displayed on the Notice Board and also

uploaded on the college website.

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board.
- Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum.
- Study materials, notes and question banks are provided in the class and through WhatsApp group.
- Educational field visits, tours are organized.
- The Choice Based Credit System (CBCS) is implemented for enabling choice for selection of Elective papers to the students.

<http://sakaldihapcollege.ac.in/NEP-2020.aspx>

<http://sakaldihapcollege.ac.in/academiccalender.aspx>

<http://sakaldihapcollege.ac.in/ICTFACILITIES.aspx>

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sakaldihapcollege.ac.in/academiccalender.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The schedule of external examinations is fixed by the University and the same is displayed on notice boards for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the college to adhere to the academic calendar for CIE.

The college has built in mechanisms to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures are taken. Remedial classes are also conducted. The

Administrative Committee balances the trade-off between strict adherence to the Academic calendar and conduct of CIE.

The institution also conducts curricular and extra-curricular review meetings on a regular basis to check the implementation and progress of all the activities in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sakaldihapqcollege.ac.in/Upload/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2262

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2262

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues:

Different departments also offer courses as Inequality of Caste and Gender, Women Empowerment and Status of Women. The transaction of various courses has a strong focus on Gender differentials in the socialization of students. Also, various days and rallies related to

gender issues are celebrated and organized by NSS, Rovers-Rangers and different committees and departments of the college.

Environment and Sustainability:

Curriculum at UG and PG level includes various papers related to Environmental and Sustainability issues like Ecological Degradation, Climate change, Sustainable Development, Chipko Movement, Global Warming, Pollution and Ecological Imbalance, Environmental Law, Economic Geography, Environmental Geography, Natural Resources, Climatology, Poverty Alleviation Programme, Unnat Bharat Abhiyan etc.

Human values and Professional Ethics:

Human values and Professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to Human values and Professional ethics at UG and PG level are:- Values, Sources of values, Education for peace, National integration, Role of celebration of Indian Festivals; Moral Degradation, Code of ethics for teachers, Professional Ethics, Human Rights.

The college organizes various extension activities through NSS, and Rovers- Rangers for the inculcation of values like national integrity, patriotism, equality, peace, brotherhood, etc. Blood donation, Medical checkup Camps, are also organized. Special emphasis is laid on inculcating ethical practices among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

524

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://sakaldihapcollege.ac.in/StudentFeedbackReport.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://sakaldihapcollege.ac.in/StudentFeedbackReport.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

962

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

516

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counselling session on admission before filling out the Subject combination forms. The institution assesses the learning levels of the students in two ways

at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and verbal class tests. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

Strategies adopted for slow learners

1. Remedial Classes

2. Group Study System is also encouraged with the help of the advanced learners.

3. Academic and personal counselling is given to the slow learners by the teacher, mentors and the counselling cell.

4. Bilingual explanation

5. Simple and standard lecture notes/course materials are provided to students via WhatsApp and Google Classes.

Strategies for advanced learners:

1. Advanced learners are encouraged to enrol in MOOC Courses - Swayam,

2. Provision of additional learning and reference material.

3. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes are also encouraged.

4. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

5. Extra classes are taken by the mentor for preparation for UGC-Net, and other competitive examinations

6. Top rankers are honoured by prizes from the college.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/Guidence_for_Competitive_Exam.aspx
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2263	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method, etc. Teaching and learning activities are made effective by these practices. Some teachers use the conventional blackboard presentation methods many teachers use PowerPoint presentations and computer-based materials.

Some Student centric methods are given below:

Project methods: The project works stimulates students' interest in the subject and provides the students the opportunity of freedom of thought and free exchange of different views. For example, the Projects are done in UG & PG classes as per Syllabus.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussions, role-play, subject quizzes, educational games, discussions, and questions and answers on current affairs, etc.

ICT-Enabled Teaching: ICT-enabled teaching includes Wi-Fi connection, Projector, Computer, Laptop, Three Classrooms, etc. The institution has the essential equipment to support the faculty members and students.

Experiential learning:The experimental/Laboratory method is used in five Practical subjects- Geography, Defence Studies, Psychology, Physical Education and home science to acquaint the students with the facts through direct experience individually.

Group Learning Method:The Group Learning method is now being adopted through WhatsApp groups. Teachers share their notes and study material through this method. Whatsapp groups are made by teachers and some times by the students also.

Blackboard presentation: In this method, each student is given a certain questions and the student has to solve this problem in the blackboard.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://sakaldihapcollege.ac.in/Personal Counseling Mentoring.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Besides the chalk-and-talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning processes. The faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi connectivity, and PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The faculty uses different methods of teaching based on the needs of the learners and the subject taught. They use conventional methods like lecturing, which is teacher-centered, and other methods which are interactive, collaborative, and ICT-enabled such as Microsoft Teams, and Google Classroom. The institution is also using IT-enabled learning tools such as PPT, Video clippings, animations, and video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for an effective teaching-learning process. Apart from having a good internet facility, smartphones and tablets are provided to students by Government of U.P. through the college. Projectors are installed in three class rooms to incorporate new pedagogies in the teaching learning process. The students and faculties make use of email, group mail, and social networking tools for instantaneous communication and information dissemination. All the faculties of

Institution have uploaded there e-contents on digital library, a digital pralteform of U.P. Higher education council. A long with it, e-contents are uploaded on Institutional website also. Faculties of few subjects like Defence Studies, Hindi and Political Science run their You-tube channels to provide study materials to students.
<http://sakaldihapcollege.ac.in/ICTFACILITIES.aspx>

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

377

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college provides information to all students for internal assessment of examination during the orientation program in the very first semester. The schedule of internal exams and the Academic Calendar are strictly followed by the College. Dates for the internal Examinations are notified by the Examination Committee of the College at least one week in advance. Internal examination is helpful for upgrading the students' academic success. Internal Examinations are conducted by the institution to evaluate student performance in theory and practice. Internal Assessment is done via written tests, viva project/Assessment, and Attendance of Students. In defence studies monthly test is also conducted by teacher. The syllabus covered between these Internal tests is approximately 50%,

so the full syllabus is covered before the semester exam. Further, Evaluated answer sheets are kept for the whole semester. In addition to this, assignments at the end of each unit are also distributed and assessed for inclusion in final internal marks. The detained list is prepared on the basis of common attendance criteria and the same is shared on the notice board at least one to two days in advance. Transparency is fully observed in preparing a detailed list.

<http://sakaldihapcollege.ac.in/academiccommittee.aspx>

<http://sakaldihapcollege.ac.in/InternalExamination.aspx>

<http://sakaldihapcollege.ac.in/ExaminationGrievancesRedressal.aspx>

File Description	Documents
Any additional information	View File
Link for additional information	http://sakaldihapcollege.ac.in/InternalTests.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

? At the beginning of the semester, faculty members inform the students about the various components of the assessment process during the semester.

? The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

? To ensure proper conduct of formative tests, two invigilators are assigned to each room. Evaluation is done by the course-handling faculty members within Ten days from the date of examination.

? Internal exams like Midterm Exams are planned after the completion of a sufficient syllabus. (As per University norms)

? Conduction of internal examination is done by the examination cell and its coordinator coordinates with HODs for internal Exam paper setting and exam evaluation.

? Everything is transparent and the final marks of internal exams are submitted to the university after checking the answer scripts viva voice, and Assignments submitted by the students.

? All this activity is to be completed within a week time as prescribed by the university.

? Any grievances related to the internal exams are brought to the notice of the concerned teacher through the examination committee to get clarification.

? Besides, examination committee there is other power full body grievance redressal cell, to register complaints of students.

? The teacher has to satisfy/convince the student with his explanation of the evaluation.

<http://sakaldihapcollege.ac.in/ExaminationCommittee.aspx>

<http://sakaldihapcollege.ac.in/GrievanceRedressalCell.aspx>

<http://sakaldihapcollege.ac.in/ExaminationGrievancesRedressal.aspx>

File Description	Documents
Any additional information	View File
Link for additional information	http://sakaldihapcollege.ac.in/ExaminationGrievancesRedressal.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has contributed, in large part, to the recommendations of the UGC on Evaluation Reforms in Higher Educational Institutions in India. Program Education Objectives, Program Outcomes, and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the <http://sakaldihapcollege.ac.in> Institutional website, and communicated to teachers and students. Program outcomes are derived from the Program Education Objectives (PEO) and are fine-tuned to the specifics of each program. All

students are apprised of the objectives and expected outcomes of their program after admission during the Orientation programs in classrooms.. Students are also educated and provided with the detailed syllabus course outcomes in each course and the assessment strategy for each course. The college has clearly stated the learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copies of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- Soft copies of syllabi and reading material are provided to students on their WhatsApp, mail, etc. which contain program outcomes and learning outcomes and the same have been displayed on the institute website.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sakaldihapcollege.ac.in/COs.aspx
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes, and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of discussion in the classroom and departmental notice board. After measuring the attainment of POs , PSOs, and COs, it has been observed that the strength of the students as well as the passing percentage of the students is increasing progressively. Besides, students' progression to higher studies that is from Undergraduate to Post-Graduate seems to be increasing. We took utmost care of measuring the level of attainment of POs, PSOs, and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and tried to take the necessary steps accordingly. Subsequently, the College took care of the attainment to measure the PSOs and COs and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Dairy in every academic year.
- All the subject teachers prepared Semester-Wise Evaluation Reports.

The Program outcomes of the Bachelor of Arts and Master of Arts are as follows:

- Students developed their Communication skills.
- Ethical values are inculcated among the students.
- Enhance subject knowledge and its implementation in real-life situations.

From this session POs, PSOs and COs, are displayed on Institutional Website with respective syllabus.

<http://sakaldihapgcollege.ac.in/ExaminationCommittee.aspx>

<http://sakaldihapgcollege.ac.in/InternalTests.aspx>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sakaldihapgcollege.ac.in/NEP-2020.aspx x

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

573

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sakaldihapqcollege.ac.in/SSS.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a Research Committee to monitor and address the issues of research headed by Associate professor Dr. Dayashankar Yadav, for publication of papers/articles in reputed journals and motivation to faculty members to undertake minor and major research projects from various funding agencies and to get grants to organize seminars. Research Committee works in following ways-

Institution is going to establish an institutional Innovation cell (IIC) in college.

- Identification and assisting for finance from Management as well as funding agencies like UGC, DST and ICSSR.
- Motivating to undertake minor and major research projects from various funding agencies
- Creating research culture among faculty members and students

College is going to establish Innovation Cell.

Institution has MOUs with APICT Computer Training Institute for student exchange program for transfer of knowledge.

Institution encourage to faculty members to attend various programmes to gain advance knowledge and skills like Seminars, Conferences, Workshops, Symposium, FDP, PDP, Orientation, Refresher Courses, Research Methodology Courses, Short Term Courses etc.

College has enriched library, Vachanalaya, Study Room facility; organize career counseling programmes and Yoga classes. We organize annual games, sports and cultural programmes also. Through these programmes we strive to develop personality and development of our students.

Institution has MOU with APICT Computer Training Institute for student exchange programme for transfer of knowledge.

Faculty members attend RCs, OCs, FDPs, Research Methodology Courses etc and college provides financial support to them.

<http://sakaldihapcollege.ac.in/AboutIIC.aspx>

http://sakaldihapcollege.ac.in/Institutional_Collaboration.aspx

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapcollege.ac.in/ResearchCommittees.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1.33

File Description	Documents
URL to the research page on HEI website	http://sakaldihapcollege.ac.in/PhDResearch.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sakaldiha P.G. College, Sakaldiha is aware of its social responsibilities. That is why, the college organizes different programmes for sensitizing students to social issues and holistic development of our students. According to the awareness drive by the Election Commission of India, the college organizes "MatadataJagrukta Divas" on 25th January every year. Different programmes are undertaken on this day. First of all, students are invited to speak on the importance of voting right. The importance of voting right is highlighted on this day. All the students, teachers and staff go on a march in Sakaldiha market along with postures and banners in order to generate awareness among the neighbouring areas. Wall -writing is also undertaken on this occasion for creating awareness among students and villagers about the importance of voting right.

<http://sakaldihapcollege.ac.in/NSS.aspx>

<http://sakaldihapcollege.ac.in/Rovers%20Programme.aspx>

http://sakaldihapcollege.ac.in/Social_Awareness_Programme.aspx

http://sakaldihapcollege.ac.in/Educational_Quiz_Programmes.aspx

http://sakaldihapcollege.ac.in/Other_Programmes.aspx

<http://sakaldihapcollege.ac.in/CelebrationFestivals.aspx>

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/Other_Programmes.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1951

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sakaldiha P G College has constantly endeavored to provide quality education and ensure all round developments of students. The institution has a well-maintained user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. The departments are well equipped with sufficient number of classrooms for teaching, seminar halls, auditoriums, rooms for teaching and non-teaching staffs. College has 18 classrooms and seminar halls. The College has three ICT Smart Classrooms where the provision of Wi-Fi connectivity and internet access is given. The College has one seminar hall. This hall is regularly used for organizing seminars and workshops at the college, state and national level. The students of post-graduate departments are regularly promoted for active involvement in paper presentations, group discussions etc. Five departments (Geography, Defence Studies, Psychology, Home Science and Physical Education) have their own laboratories equipped with necessary tools to provide innovative teaching learning environments. The Administrative block of the college consists of the principal's office, the accounts office, the general office and the caretaker's office which are fully ICT enabled. The college Library is a key learning resource integrated to the teaching learning process. There is enough storage facility for students and spacious well-lighted reading room. All the lectures are monitored by the principal through the 40 cameras installed in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapcollege.ac.in/Facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports. The college provides comprehensive sports training and fitness infrastructure. The outdoor sports facilities include football field, Volleyball court, Cricket pitch, Kabaddi, Kho-Kho and open space for Yoga etc. Facilities for the Indoor sports like Badminton, Table Tennis, Chess, Carrom etc. are provided to students in college campus. For development of healthy mind and soul, college encourages practice of Yoga in day to day life for teachers, non-teaching staff and the students.

College has proper mechanism for cultural activities. Cultural committee organizes the cultural programmes like Singing Competitions and one act play. Days of national & International importance are celebrated regularly in the campus. Some cultural heritage like Nautanki and Biraha etc of eastern U. P. has been protected by Institution. The College has carved out a special niche for itself in the field of extracurricular and extra mural activities. The students have been participating with full fervor and zeal in all activities like academic, theatrical, fine arts and musical. Training arrangements are often made with experts for activities like Cricket Table-Tennis, music choreography, debating, dramatics etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapcollege.ac.in/Extra Curricular.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sakaldihapcollege.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.55

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Pt. Ram Kawal Pandey Granthalaya (Library) is a key learning resource integral to the teaching-learning process, managed by the librarian and his team along with the library committee. Our library is one of the finest library in colleges affiliated to Mahatma Gandhi Kashi Vidyapith, Varanasi. The library is holistic space for further assignment of students and faculty's intellectual acumen. The college library was automated in the year 2017 using Integrated Library Management System (ILSM). The name of the ILMS software is Smart Integrated Library Management system. Its version is 1:0. Two major functions of ILMS are Cataloging and Circulation. Earlier we maintained the record of books in an Accession Register. The title of a book with manually in the Accession Register. In fact, the

where about of a particular book maintained in the Accession Register borrow a particular book, it becomes easier to find out that book in the particular shelf/Amirah. But now ILMS has made the work of a librarian quite easier. Through ILMS, cataloging of books is maintained in Computer. The entire information of a book is stored in computer and students search the books in computer and give their request for borrowing a particular book from the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://sakaldihapqcollege.ac.in/Facilities.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.61

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sakaldiha PG College is committed to offering a conducive environment to its faculties and students in digital age, provision of up gradation of its faculty is essential. The college has sufficient ICT facilities in the campus. We have Wi-Fi Internet facility with 10 Mbps for college Staff and students. The college has employed a full time IT consultant for maintenance and support of the ICT infrastructure. The institutions Provides access to desktop systems and laptops to both faculties and students for academic Projects, Practical sessions and learning. College maintains 3 ICT classrooms/meeting room with LCD projector, camera, speakers. These facilities are used by various departments for online and hybrid conference meetings, online classroom teaching etc. To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software is more enjoyable and comprehensive for the students. Students have access digital library of UP, Higher Education Council. Where all the faculty member of the Sakaldiha PG College have uploaded their E-Contents (Study Materials). In spite of it, on college website also E-contents are available for students. Students have access to digital library of U.P. Higher education council where all the faculty members of the Sakaldiha P.G. College have uploaded their E-content (Study Materials) (web links). In spite of it on college website also e-contents are available for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapggcollege.ac.in/ICTFACILITIE S.aspx

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.89

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College have Laboratories with tools, maintained by Lab Attendants and assistant Shri Brijesh Kumar Yadav, Shri Ramdhani Pandey, Shri Alok Singh, Shri Kailash Singh, Shrimati Vijay Lakshmi, Shri Shyam Lakhan, Shri Abhay Singh, Shri Murah Ram, Shri Ghanshyam. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. A Library Committee comprising of the Principal, Librarian and members meets twice a year to discuss improvement/update of facilities provided by the library. The library is maintained by 3 staff members headed by the Librarian. Daily dusting of books is done and occasionally, vacuum cleaner is used. All computers in the college have UPS facility with Server Windows monitored and antivirus updated on a daily basis and full system backup of MS Office done every quarter. The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. A three-member team, also consisting of the IT Consultant checks projectors in college yearly and College Computer systems half yearly. A Sports Committee holds monthly meetings for maintenance of sports infrastructure. The College has a Sports Store room with sports equipment for different sports. A sports room has also been established for conducting official work related to sports. Both the Sports room and Sports Store room are maintained by a Sports Attendant. He also ensures regular upkeep of Yoga place and Table Tennis Court. College has a cyber cell headed by principal which looks after all the Ict related objects/materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapggcollege.ac.in/Laboratories.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://sakaldihapcollege.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1245

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1245

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

422

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Union is the best thing for ensuring student representation in the college affairs. This body is committed to defend student rights, and improving overall student experience. In our college

students contest election at following five posts- President Vice President Secretary Joint Secretary Treasurer Faculty Representative arts. Faculty Representative B.Ed. All the elected participants work together under the leadership of President to keep intact the student rights. All these elected members are in direct touch with the college administration and provide their needful support to the college for building student friendly environment in the college. One of the student is selected as the member of the internal quality assessment cell (IQAC) and other committees of college. This makes them enable to participate and give their perspective in the important decisions of college because student perspective is quite important. Students also participated in various Co-curricular and Extra Curricular activities such as, Annual Sports Day, Annual Cultural Activities, Rovers and Rangers program and NSS camps etc. In addition to this our college students also take part in social initiatives like, awareness campaigns as per government orders, and different kinds of volunteer activities. Student union fund is also used for the developmental activities of the college. In this line a sum of 40000 and 48000 had released to develop cycle stand into the campus under the super vision of Atul Kumar Pandey (Clerk). Students Union Fund.docx (live.com)

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/Student_Union.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Activities conducted by Alumni Association (2021-22)

The Alumni association meeting was held on 07/10/2021 it was attended by following faculty members Dr. Dayanidhi Singh Yadav (Coordinator), Dr. Anil Kumar Tiwari, Dr. Pawan Kumar Ojha and Dr. Vikash Jaiswal the meeting was done under the chairmanship of Mr. Haridas Yadav (President of Alumni Association). Meeting by other elected members of the association namely Mr. Ramesh Kumar (Vice President), Mr. Devendra Singh (General Secretary) and Mr. Basant Kumar Srivastava (Treasurer). In this meeting it was decided to conduct activities like Blood donation camp and Lecture on Personality Development.

Details of Activities-

BLOOD DONATION

Alumni Association and N.S.S. team collaborated with Community Health Center (CHC) Sakaldiha to organize blood donation camp in the college campus. Main objective of this activity to create awareness about blood donation and its benefits for individual as well as for the society.

LECTURE ON PERSONALITY DEVELOPMENT

With the help of Alumni association our college conducted lecture on personality development. Every student and faculty members of the college are eager to join the lecture session on personality

development. It will help them to represents in a better way in the society as well as corporate world.

File Description	Documents
Paste link for additional information	http://sakaldihapgclege.ac.in/Alumni Association.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

Emancipation and empowerment of rural Indian students, via quality education and holistic personality development and helping them to become a responsible and self-reliant citizen of the New India.

Our Mission

Education is the back bone of an individual, family, society, nation and entire human civilization. It transforms a human figure into a complete humane personality. Since, 1965, Sakaldiha Post Graguate College, Sakaldiha, Chandauli (U.P.), is dedicated to serve rural India with all its resources. It will keep itself always updating and upgrading to perform its pious duty with complete responsibility as per need and change in due course of time. The college is dedicated to higher ends of society and nation via catering quality education to its students; under the auspicious aspirations of its revered founders and visionaries Late Pt. Ram Kawal Pandey (Our Mahamana) and Late Thakur Raghuraj Pratap Singh. The college will collaborate with Indian and foreign academicians and academic organizations for the best and noble ends of education, research and service to society, nation and civilization; keeping in view

national and social interests, because:- Our temporal body has two stops, birth and death; But, true education gives us eternity, with its deep depth.

99% of the students of college come from rural area with low socio-economic background maximum non-teaching staff also belongs to the same. More than 70% non-teaching staff are resident of local rural area. College has given employment them .

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/VisionMissionMotto.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

???The Institution was established in 1965. Since then, the structure of the Institution has remained participative and decentralized. There is a permanent Principal in the Institution. andno post of Vice Principal in the Institution. In the absence of the principal, senior faculty in a specific hierarchy are given charges to handle the administrative activities..The principal is authorized to take any decision for the welfare of the students and the Institution.

Various committees and cells are formed for the effective running of academic and administrative activities. There are :

1. Administrative Committee
2. Finance committee
3. Cultural committee
4. Election committee
5. Sports committee
6. Publication committee.
7. Greivance Redressal cell

Apart from these, there are many committees made imperative by the State Government and the UGC. They are

1. IQAC
2. Anti-ragging committee
3. Anti Sexual Harassment Committee

For administrative purpose, the following committees are formed:

1. Admission committee
2. Examination committee
3. Library committee

All the academic, curricular, co-curricular, extra-curricular, sports and extension activities are carried out successfully by active participation of the members of the committees. All the financial decisions are taken with the approval from the principal.

There has not been a single serious case of agitation by the staff or the students against the Principal or the Management in the history of the college.

File Description	Documents
Paste link for additional information	<a href="http://sakaldihapcollege.ac.in/Administrati
on.aspx">http://sakaldihapcollege.ac.in/Administrati on.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plans

The passionate team of college after several discussion and planning and guided by the Mission and Vision of the Institutes Quality Policy, Core Values, Stake holder's expectations and SWOC analysis framed the Institutions strategic Goals.

After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document.

Measurable during Implementation

1. Effective teaching learning process
2. Leadership and participative management
3. Internal Quality Assurance System
4. Good governance
5. Student's development and participation
6. Staff development & welfare

7. Financial management
8. Students Development
9. Internal revenue generation
10. Alumni Interaction
11. Monitoring of strategic plan

The implementation of strategic plan is monitored time to time by Principal, Administrative Committee and other committees through periodic review.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sakaldihapggcollege.ac.in/images/pdf/STRATEGIC%20PLAN%20OF%20INSTITUTION%202018-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The structure of the college including governing body, administrative setup and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism of college has a well-defined.its make effective decision making.

The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives:• IQAC

1. IQAC
2. Finance Committee
3. Admission Committee
4. Course Curriculum Development
5. R & D Committee
6. Placement Cell
7. Finance
8. Anti-Ragging Committee
9. Proctorial Board
10. Grievance Redressal Committee

11. Harassment of Women at Workplace Committee
12. Cultural Committees
13. Sports Committees
14. NSS
15. Scouting and Guiding Committee
16. Library Committee.

College is an inclusive organization that accepts diversity and inclusion as a way of life. Students and staff represent varied cultures, traditions, beliefs, languages, and lifestyles and work in harmony. College has a very high retention of staff members and has had no disruptions in its academic calendar.

Links-

- UGC Regulations, 2018.
- For non-teaching posts, selection committee is constituted as per memorandum of association of the institute. For qualification, pay scale, financial upgradation under scheme, the UGC guidelines are followed.

All the details of whole of staff (teaching and non-teaching) are uploaded on Manav Sampda Portal (weblink) and whole of the details of institution are uploaded on 'Abacus Portal' (weblink).

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/index.aspx
Link to Organogram of the institution webpage	<a href="http://sakaldihapcollege.ac.in/Administrati
on.aspx">http://sakaldihapcollege.ac.in/Administrati on.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- GPF/EPF
- Health insurance.
- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for Earned Leave
- Medical center.
- Employee gets fees concession for their ward and get quota in admission in various programmes
- Internet and free Wi-Fi facilities are also available in campus for staff
- Faculty members have there Individual cabins and system to facilitate good ambience.
- Biometric attendance system.
- All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.
- Library facilities with internet.
- Yoga and sports faculties.
- Hostel Facilities.
- The management also extends financial assistance to the faculty members for pursuing higher education in our institution as per the requirement.
- Gratuity for the employees of the institution.
- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.

Institution strives hard to keep our staff happy and healthy.

http://sakaldihapcollege.ac.in/GPF_EPF.aspx

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/otherfacistaff.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a definite appraisal regarding performance of teachers. The teaching staff maintains an appraisal diary on a regular basis which is duly monitored by the principal. Feedback forms are also filled up by the outgoing students to appraise the faculty members regarding their responsibilities especially in delivering the curriculum and the mode of evaluation. In the process

of promotion of teachers, a career advancement scheme programme is undergone by the teachers and which is mandatory for promotion regarding designation. All staff of the college undergoes various career development programmes. This system encourages them to make excellent performance in teaching and learning. The report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. Best teachers and Best non-teaching staff are honoured by the college on republic day as per IQAC recommendations.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/index.aspx
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly:

The various internal and external financial audits carried out during the year highlighting the mechanism for settling audit objections. All the expenditures are allocated according to the sections, namely Infrastructure maintenance, salaries of the staff, research incentives, seed money, staff welfare, student welfare, budget for the various events such as convocation, graduation day, etc.

1. The Institution conducts internal and external financial audits regularly. The institution also has a strong financial advisory board for Management of accounts. All daily transactions are tallied by the cashier of the college and verified by higher authority.

2. For External Audit- The Management has appointed Chartered Accountant as the External Auditor of the college.

At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers and bills & check statutory payments -TDS, Professional Tax, PF etc. The auditor also check Fees Receipts. In addition, Grant are audited by competent authorities

like UGC. Salary and Non-Salary Grants are audited by Joint Director; observations are shared and necessary actions are taken by college administration.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/Administration.aspx
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we can receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

Fees charged as per the university and government norms from students of various granted and self financed courses.

Grant:

The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff granted

posts.grants from the UGC for upgrade of the Learning Resources and Research.

Committees:

Finance committee looks after all the expenditures. The Purchase Committee takes care that purchases are done properly and in accordance with the rules. The College Development and Administrative Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

Few funds are managed by principal and few of these by both the principle and head of the managing committee. IQAC allotted funds for expenditure in beginning of academic year.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/ExternalAudits.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in the planning, execution and evaluation of all these activities.

Policy and Strategy formulation. IQAC prepares different policies and strategies for the development and maintenance of the institution.

Budget Allocation: IQAC allocates budget for different policies of starting session.

Preparation of Academic Calendar:

Once the academic calendar of the University is received, the IQAC prepares the academic calendar of the institution following the schedule of important administrative and academic events decided by the University. At the end of the academic year, the IQAC prepares the Action Taken Report. IQAC team sees to it that the report is prepared effectively and is submitted in time.

Supervising the Teaching-Learning Process:

The IQAC gives suggestions for making the teaching-learning process more participative by adopting various methods. The faculties are encouraged to use ICT enabled tools and to employ other teaching methods in the class-room teaching. The faculties are given all sorts of cooperation in arranging educational tours, site visits etc.

Monitoring the co-curricular, extra-curricular, extension and sports activities:

- Obtaining feedbacks from different stakeholders.

For the holistic development of the students, a number of curricular, co-curricular, extra-curricular, sports and extension activities are carried out by the Institution.

- Alumni engagement

• IQAC see to it that a meeting of the Alumni and Parent-Teacher Association is held at least once a year. The Alumni Association of the Institution is not registered.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/actiontakenreport.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Examination Committee, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. IQAC conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. IQAC meet regularly with relevant services to assess academic and administrative issues. Important issues are discussed in meetings with IQAC and Faculty In-Charge. This setup has evolved into successful review methodology

for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

NAAC have evolved tools and guidelines for improving quality for different levels of Higher Education Institutions (HEIs) and for its sustenance. The regular internal and external audits by IQAC ensure sustenance of proper quality standards in all the academic and administrative activities. The monitoring and evaluation of the institutional processes require a carefully structured system of internal and external review and is done in compliance with NAAC.

<http://sakaldihapcollege.ac.in/TeachersFeedbackReport.aspx>

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/ExaminationCommittee.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://sakaldihapcollege.ac.in/AnnualReport.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations and opportunities" (International Labour Office [ILO], 2000).

Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. This problem can only be solved through awareness and prevention programs, dialogue and action.

The college campus is under surveillance with CC cameras installed at prominent locations.

Women Grievance and empowerment cell plays role actively to address the issues of all the female students in the college.

Cell also actively works on this issue outside campus also. It organizes various events on awareness issues. College has counselors to guide the students and attend to the issues of the students. During educational visit outside campus, female students are accompanied by female faculty members during the visits organized outside the college campus.

Faculty advisors are assigned the responsibility of mentoring and counseling of the students. If any problem is there both boys and girls are being counseled as per their requirements individually also.

International Womens Day & WomenLiteracy Day is celebrated every year to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	http://sakaldihapcollege.ac.in/GENDERSENSITIZATION.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sakaldihapcollege.ac.in/Facilities.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution follows the dictum of '3Rs'- Reduce, Reuse and Recycle. From the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins.

College has developed its own infrastructure for solid waste management. Outside the main campus but on college ground, there is a pit in which waste is dumped and is covered. After some time it is converted in to a rich manure, which is used in our college garden and we are having a green and blossoming garden.

College campus is a polythene free zone. College has appointed sweepers. They are very punctual and dedicated to their works. They clean the room, veranda, college ground and outside too. Aggregated

garbage is thrown in the pit.

Regular maintenance is kept of taps, drainage and water pipelines. We have well-planned and properly sanitized wash rooms and toilets as per civil engineering norms. Drainage system of washrooms and toilets are well planned and drains are covered.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other.

Commemorative days like: Women's day, Yoga day, National Youth day, Martyrs Day (Shahid Divas) etc. along with many regional festivals are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We take pride in the fact that the college always works to grow its student body into better citizens of the country in addition to laying a strong academic foundation for them. In this manner, the institute promotes a sense of community among the student body through a variety of practices and programs. Numerous faculties have always organized events to encourage students to engage in various behaviors that support "Unity in Diversity" by initiating as well as inspiring them.

The College has consistently implemented a number of direct and indirect actions to raise knowledge of different national identify and symbols. The Indian Tri-color is prominently displayed at the College's main entrance, and by doing so, the College promotes its nation-first policy. The College commemorates Republic Day and Independence Day with a lot of spirit and zeal.

For the purpose of promoting the Fundamental Duties and Rights of Indian citizens, the faculty of several departments has arranged a variety of academic and extracurricular activities. The students have eagerly taken part in a variety of activities, including:

- a. Academic activities including seminars, conferences, expert speeches, etc. that have increased their knowledge of these topics.
- b. A variety of events, including a poster-making contest, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://sakaldihapgcollege.ac.in/VisionMissionMotto.aspx
Any other relevant information	http://sakaldihapgcollege.ac.in/VisionMissionMotto.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, **A. All of the above**

teachers, administrators and other staff 4.
Annual awareness programmes on Code of
Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes national festivals regularly like Independence Day, Republic day, birth and death anniversaries of the great Indian personalities: Swami Vivekanandji, Sant Ravidasji, Dr S Radhakrishnan, Mahatma Gandhiji, Pt. Deen Dayal Upadhyay Ji, Baba Sahab Dr. B R Ambedkarji, Sardar Patel etc., along with the founders of the institution.

Every year, SPGC celebrates Republic Day. The college's principal raises the flag and speaks to the staff and students about the importance of Republic Day.

Independence Day commemorates the establishment of a free and independent India following the end of British rule in 1947. Every year, the college observes Independence Day. Yuva Divasis a celebration held in the college auditorium every year on January 12th.

On 14 April the birthday of Dr. B.R.Ambedkar is celebrated in our College and we remember his great contribution in constitution building. Students are also given opportunity to speak on this occasion.

On 2nd October we Celebrate Gandhi Jayanti. We inspire student to speak on the teachings of Mahatma Gandhi. Students are made aware of the Gandhi philosophy by this program.

Institution organizes general awareness programs like World Aids

Day, Human Rights Day, Yoga Day, and World Environment Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

1. Title: Effective Teaching and Fair Examination
2. Objective: Fair evaluation of teaching and fair examination
3. Context:to implement the upgraded syllabus
4. The Practice: The college lay emphasis on active teaching in which students ask their question freely. College has got reputation for conducting fair examinations. University maintains our college as home centre and allots other nearby colleges to our centre for examinations.
5. Evidence of success: Our students score good marks in most of the subjects and some of them are university rank holders.
6. Problems encountered and resources required:Due to lack of resources, we provide limited use of internet and ICT in teaching.

Practice 2

1. Title: Promoting gender equity through girl's education
2. Objective: To make the environment of college safe and secure for girl and to promote more enrollment of girls in college
3. Context: College ensure a safe and supportive learning environment for girls.
4. The Practice: safe and a comfortable environment for girls.

5. Evidence of success: In 2020-21 the number of girls students taking admission in college increased and there is 724 girl students out of 1705 students in U.G programs and 924 girl students out of 2015 in P.G programs.
6. Problem Encountered: Engaging female students in various programs is a difficult task as they belong to rural background and they have certain restrictions and limitations

File Description	Documents
Best practices in the Institutional website	http://sakaldihapgcollege.ac.in/aboutus.aspx
Any other relevant information	http://sakaldihapgcollege.ac.in/aboutus.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Discipline and Good Teacher-Taught Relations through True Education

Our objective is to emancipate and empower rural kids through high-quality learning and holistic personality development, assisting them in becoming accountable and self-sufficient citizens of the New India. In order to fulfil its vision and goal, the school fosters and develops the positive character traits that are innate in all of its students and helps to create a new India. Whether in high school or college, students pick up a variety of skills during their time as students. Thus, maintaining good control over one's behaviour while a student will help them advance as far as they can in their academics. No incidents of ragging, sexual assault, or disturbance have been documented in a college to date. It displays the institution's history of having a strict culture.

A faculty member demonstrates their dedication to total personality growth of students through both group and individual counselling. A teacher is not only a teacher, they are also a mentor, philosopher, friend, leader, and guardian of students. The proof of this distinctive quality of our institution is found in the results of our fair and cheating-free university tests.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the Affiliating University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development.

Academic calendar:

- The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty.

Time- Table Committee:

- The college constitutes the Time Table committee.
- PG time table is prepared by respective departments.
- The Time Tables are displayed on the Notice Board and also uploaded on the college website.

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board.
- Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum.
- Study materials, notes and question banks are provided in the class and through WhatsApp group.
- Educational field visits, tours are organized.
- The Choice Based Credit System (CBCS) is implemented for enabling choice for selection of Elective papers to the students.

<http://sakaldihapcollege.ac.in/NEP-2020.aspx>

<http://sakaldihapcollege.ac.in/academiccalender.aspx>

<http://sakaldihapcollege.ac.in/ICTFACILITIES.aspx>

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sakaldihapcollege.ac.in/academiccalender.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The schedule of external examinations is fixed by the University and the same is displayed on notice boards for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the college to adhere to the academic calendar for CIE.

The college has built in mechanisms to ensure syllabus completion and conduct of CIE within the time frame and accordingly the various measures are taken. Remedial classes are also conducted. The Administrative Committee balances the trade-off between strict adherence to the Academic calendar and conduct of CIE.

The institution also conducts curricular and extra-curricular review meetings on a regular basis to check the implementation and progress of all the activities in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sakaldihapcollege.ac.in/Upload/Academic%20Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2262

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2262

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues:

Different departments also offer courses as Inequality of Caste and Gender, Women Empowerment and Status of Women. The transaction of various courses has a strong focus on Gender differentials in the socialization of students. Also, various days and rallies related to gender issues are celebrated and organized by NSS, Rovers-Rangers and different committee and departments of the college.

Environment and Sustainability:

Curriculum at UG and PG level includes various papers related to Environmental and Sustainability issues like Ecological Degradation, Climate change, Sustainable Development, Chipko Movement, Global Warming, Pollution and Ecological Imbalance, Environmental Law, Economic Geography, Environmental Geography, Natural Resources, Climatology, Poverty Alleviation Programme, Unnat Bharat Abhiyan etc.

Human values and Professional Ethics:

Human values and Professional ethics are taught and developed among students as these are the part of syllabus. Different papers and topics related to Human values and Professional ethics at UG and PG level are:- Values, Sources of values, Education for peace, National integration, Role of celebration of Indian Festivals; Moral Degradation, Code of ethics for teachers, Professional Ethics, Human Rights.

The college organizes various extension activities through NSS, and Rovers- Rangers for the inculcation of values like national integrity, patriotism, equality, peace, brotherhood, etc. Blood donation, Medical checkup Camps, are also organized. Special emphasis is laid on inculcating ethical practices among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

524

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://sakaldihapgcollege.ac.in/StudentFeedbackReport.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://sakaldihapgcollege.ac.in/StudentFeedbackReport.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

962

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

516

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the students have to attend a compulsory counselling session on admission before filling out the Subject combination forms. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and verbal class tests. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

Strategies adopted for slow learners

1. Remedial Classes

2. Group Study System is also encouraged with the help of the advanced learners.

3. Academic and personal counselling is given to the slow

learners by the teacher, mentors and the counselling cell.

4. Bilingual explanation

5. Simple and standard lecture notes/course materials are provided to students via WhatsApp and Google Classes.

Strategies for advanced learners:

1. Advanced learners are encouraged to enrol in MOOC Courses - Swayam,

2. Provision of additional learning and reference material.

3. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes are also encouraged.

4. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.

5. Extra classes are taken by the mentor for preparation for UGC-Net, and other competitive examinations

6. Top rankers are honoured by prizes from the college.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/Guidence_for_Competitive_Exam.aspx
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2263	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method, etc. Teaching and learning activities are made effective by these practices. Some teachers use the conventional blackboard presentation methods many teachers use PowerPoint presentations and computer-based materials.

Some Student centric methods are given below:

Project methods: The project works stimulates students' interest in the subject and provides the students the opportunity of freedom of thought and free exchange of different views. For example, the Projects are done in UG & PG classes as per Syllabus.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussions, role-play, subject quizzes, educational games, discussions, and questions and answers on current affairs, etc.

ICT-Enabled Teaching: ICT-enabled teaching includes Wi-Fi connection, Projector, Computer, Laptop, Smart Classrooms, etc. The institution has the essential equipment to support the faculty members and students.

Experiential learning: The experimental/Laboratory method is used in five Practical subjects- Geography, Defence Studies, Psychology, Physical Education and home science to acquaint the students with the facts through direct experience individually.

Group Learning Method: The Group Learning method is now being adopted through WhatsApp groups. Teachers share their notes and study material through this method. WhatsApp groups are made by teachers and some times by the students also.

Blackboard presentation: In this method, each student is given a certain questions and the student has to solve this problem in the blackboard.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://sakaldihapgcollege.ac.in/Personal_Counseling_Mentoring.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Besides the chalk-and-talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning processes. The faculties uses ICT-enabled classrooms with LCD projectors, Wi-Fi connectivity, and PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The faculty uses different methods of teaching based on the needs of the learners and the subject taught. They use conventional methods like lecturing, which is teacher-centered, and other methods which are interactive, collaborative, and ICT-enabled such as Microsoft Teams, and Google Classroom. The institution is also using IT-enabled learning tools such as PPT, Video clippings, animations, and video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for an effective teaching-learning process. Apart from having a good internet facility, smartphones and tablets are provided to students by Govements of U.P. through the college. Projectors are installed in three class rooms to incorporate new pedagogies in the teaching learning process. The students and faculties make use of email, group mail, and social networking tools for instantaneous communication and information dissemination. All the faculties of Institution have uploaded there e-contents on digital library, a digital pralteform of U.P. Higher education council. A long with it, e-contents are uploaded on Institutional website also. Faculties of few subjects like Defence Studies, Hindi and Political Science run their You-tube channels to provide study materials to students. <http://sakaldihapgcollege.ac.in/ICTFACILITIES.aspx>

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

377

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college provides information to all students for internal assessment of examination during the orientation program in the very first semester. The schedule of internal exams and the Academic Calendar are strictly followed by the College. Dates for the internal Examinations are notified by the Examination Committee of the College at least one week in advance. Internal examination is helpful for upgrading the students' academic success. Internal Examinations are conducted by the institution to evaluate student performance in theory and practice. Internal Assessment is done via written tests, viva project/Assessment, and Attendance of Students. In defence studies monthly test is also conducted by teacher. The syllabus covered between these Internal tests is approximately 50%, so the full syllabus is covered before the semester exam. Further, Evaluated answer sheets are kept for the whole semester. In addition to this, assignments at the end of each unit are also distributed and assessed for inclusion in final internal marks. The detained list

is prepared on the basis of common attendance criteria and the same is shared on the notice board at least one to two days in advance. Transparency is fully observed in preparing a detailed list.

<http://sakaldihapcollege.ac.in/academiccommittee.aspx>

<http://sakaldihapcollege.ac.in/InternalExamination.aspx>

<http://sakaldihapcollege.ac.in/ExaminationGrievancesRedressal.aspx>

File Description	Documents
Any additional information	View File
Link for additional information	http://sakaldihapcollege.ac.in/InternalTests.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

? At the beginning of the semester, faculty members inform the students about the various components of the assessment process during the semester.

? The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

? To ensure proper conduct of formative tests, two invigilators are assigned to each room. Evaluation is done by the course-handling faculty members within Ten days from the date of examination.

? Internal exams like Midterm Exams are planned after the completion of a sufficient syllabus. (As per University norms)

? Conduction of internal examination is done by the examination cell and its coordinator coordinates with HODs for internal Exam paper setting and exam evaluation.

? Everything is transparent and the final marks of internal exams

are submitted to the university after checking the answer scripts viva voice, and Assignments submitted by the students.

? All this activity is to be completed within a week time as prescribed by the university.

? Any grievances related to the internal exams are brought to the notice of the concerned teacher through the examination committee to get clarification.

? Besides, examination committee there is other power full body grievance redressal cell, to register complaints of students.

? The teacher has to satisfy/convince the student with his explanation of the evaluation.

<http://sakaldihapcollege.ac.in/ExaminationCommittee.aspx>

<http://sakaldihapcollege.ac.in/GrievanceRedressalCell.aspx>

<http://sakaldihapcollege.ac.in/ExaminationGrievancesRedressal.aspx>

File Description	Documents
Any additional information	View File
Link for additional information	http://sakaldihapcollege.ac.in/ExaminationGrievancesRedressal.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has contributed, in large part, to the recommendations of the UGC on Evaluation Reforms in Higher Educational Institutions in India. Program Education Objectives, Program Outcomes, and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the <http://sakaldihapcollege.ac.in> Institutional website, and communicated to teachers and students. Program outcomes are derived from the Program Education Objectives (PEO) and are fine-

tuned to the specifics of each program. All students are apprised of the objectives and expected outcomes of their program after admission during the Orientation programs in classrooms.. Students are also educated and provided with the detailed syllabus course outcomes in each course and the assessment strategy for each course. The college has clearly stated the learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copies of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- Soft copies of syllabi and reading material are provided to students on their WhatsApp, mail, etc. which contain program outcomes and learning outcomes and the same have been displayed on the institute website.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sakaldihapcollege.ac.in/COs.aspx
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes, and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of discussion in the classroom and departmental notice board. After measuring the attainment of POs , PSOs, and COs, it has been observed that the strength of the students as well as the passing percentage of the students is increasing progressively. Besides, students' progression to higher studies that is from Undergraduate to Post-Graduate seems to be increasing. We took utmost care of measuring the level of attainment of POs, PSOs, and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and tried to take the necessary steps accordingly. Subsequently, the College took care of the

attainment to measure the PSOs and COs and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Dairy in every academic year.
- All the subject teachers prepared Semester-Wise Evaluation Reports.

The Program outcomes of the Bachelor of Arts and Master of Arts are as follows:

- Students developed their Communication skills.
- Ethical values are inculcated among the students.
- Enhance subject knowledge and its implementation in real-life situations.

From this session POs, PSOs and COs, are displayed on Institutional Website with respective syllabus.

<http://sakaldihapcollege.ac.in/ExaminationCommittee.aspx>

<http://sakaldihapcollege.ac.in/InternalTests.aspx>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sakaldihapcollege.ac.in/NEP-2020.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

573

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sakaldihapcollege.ac.in/SSS.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a Research Committee to monitor and address the issues of research headed by Associate professor Dr.Dayashankar Yadav, for publication of papers/articles in reputed journals and motivation to faculty members to undertake minor and major research projects from various funding agencies and to get grants to organize seminars. Research Committee works in following ways-

Institution is going to establish an institutional Innovation cell (IIC) in college.

- Identification and assisting for finance from Management as well as funding agencies like UGC, DST and ICSSR.
- Motivating to undertake minor and major research projects from various funding agencies
- Creating research culture among faculty members and students

College is going to establish Innovation Cell.

Institution has MOUs with APICT Computer Training Institute for student exchange program for transfer of knowledge.

Institution encourage to faculty members to attend various programmes to gain advance knowledge and skills like Seminars, Conferences, Workshops, Symposium, FDP, PDP, Orientation, Refresher Courses, Research Methodology Courses, Short Term Courses etc.

College has enriched library, Vachanalaya, Study Room facility; organize career counseling programmes and Yoga classes. We organize annual games, sports and cultural programmes also. Through these programmes we strive to develop personality and development of our students.

Institution has MOU with APICT Computer Training Institute for student exchange programme for transfer of knowledge.

Faculty members attend RCs, OCs, FDPs, Research Methodology Courses etc and college provides financial support to them.

<http://sakaldihapcollege.ac.in/AboutIIC.aspx>

http://sakaldihapcollege.ac.in/Institutional_Collaboration.aspx

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapcollege.ac.in/ResearchCommittees.aspx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1.33

File Description	Documents
URL to the research page on HEI website	http://sakaldihapcollege.ac.in/PhDResearch.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sakaldiha P.G. College, Sakaldiha is aware of its social responsibilities. That is why, the college organizes different programmes for sensitizing students to social issues and holistic development of our students. According to the awareness drive by the Election Commission of India, the college organizes "MatadataJagrukta Divas" on 25th January every year. Different programmes are undertaken on this day. First of all, students are invited to speak on the importance of voting right. The importance of voting right is highlighted on this day. All the students, teachers and staff go on a march in Sakaldiha market along with postures and banners in order to generate awareness among the neighbouring areas. Wall -writing is also undertaken on this occasion for creating awareness among students and villagers about the importance of voting right.

<http://sakaldihapcollege.ac.in/NSS.aspx>

<http://sakaldihapcollege.ac.in/Rovers%20Programme.aspx>

http://sakaldihapcollege.ac.in/Social_Awareness_Programme.aspx

http://sakaldihapcollege.ac.in/Educational_Quiz_Programmes.aspx

http://sakaldihapcollege.ac.in/Other_Programmes.aspx

<http://sakaldihapcollege.ac.in/CelebrationFestivals.aspx>

File Description	Documents
Paste link for additional information	http://sakaldihapggcollege.ac.in/Other_Programmes.aspx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1951

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sakaldiha P G College has constantly endeavored to provide quality education and ensure all round developments of students. The institution has a well-maintained user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. The departments are well equipped with sufficient number of classrooms for teaching, seminar halls, auditoriums, rooms for teaching and non-teaching staffs. College has 18 classrooms and seminar halls. The College has three ICT Smart Classrooms where the provision of Wi -Fi connectivity and internet access is given. The College has one seminar hall. This hall is regularly used for organizing seminars and workshops at the college, state and national level. The students of post-graduate departments are regularly promoted for active involvement in paper presentations, group discussions etc. Five departments (Geography, Defence Studies, Psychology, Home Science and Physical Education) have their own laboratories equipped with necessary tools to provide innovative teaching learning environments. The Administrative block of the college consists of the principal's office, the accounts office, the general office and the caretaker's office which are fully ICT enabled. The college Library is a key learning resource integrated to the teaching learning process. There is enough storage facility for students and spacious well-lighted reading room. All the lectures are monitored by the principal through the 40 cameras installed in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapcollege.ac.in/Facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports. The college provides comprehensive sports training and fitness infrastructure. The outdoor sports facilities include football field, Volleyball court, Cricket pitch, Kabaddi, Kho-Kho and open space for Yoga etc. Facilities for the Indoor sports like Badminton, Table Tennis, Chess, Carrom etc. are provided to students in college campus. For development of healthy mind and soul, college encourages practice of Yoga in day to day life for teachers, non-teaching staff and the students.

College has proper mechanism for cultural activities. Cultural committee organizes the cultural programmes like Singing Competitions and one act play. Days of national & International importance are celebrated regularly in the campus. Some cultural heritage like Nautanki and Biraha etc of eastern U. P. has been protected by Institution. The College has carved out a special niche for itself in the field of extracurricular and extra mural activities. The students have been participating with full fervor and zeal in all activities like academic, theatrical, fine arts and musical. Training arrangements are often made with experts for activities like Cricket Table-Tennis, music choreography, debating, dramatics etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapcollege.ac.in/Extra_Curricular.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sakaldihapcollege.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.55

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Pt. Ram Kawal Pandey Granthalaya (Library) is a key learning resource integral to the teaching-learning process, managed by the librarian and his team along with the library committee. Our library is one of the finest library in colleges affiliated to Mahatma Gandhi Kashi Vidyapith, Varanasi. The library is holistic space for further assignment of students and faculty's intellectual acumen. The college library was automated in the year 2017 using Integrated Library Management System (ILSM). The name of the ILMS software is Smart Integrated Library Management system. It version is 1:0. Two major functions of ILMS are Cataloging and Circulation. Earlier we maintained the record of books in an Accession Register. The title of a book with manually

in the Accession Register. In fact, the where about of a particular book maintained in the Accession Register borrow a particular book, it becomes easier to find out that book in the particular shelf/Amirah. But now ILMS has made the work of a librarian quite easier. Through ILMS, cataloging of books is maintained in Computer. The entire information of a book is stored in computer and students search the books in computer and give their request for borrowing a particular book from the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://sakaldihapgcollege.ac.in/Facilities.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.61

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sakaldiha PG College is committed to offering a conducive environment to its faculties and students in digital age, provision of up gradation of its faculty is essential. The college has sufficient ICT facilities in the campus. We have Wi-Fi Internet facility with 10 Mbps for college Staff and students. The college has employed a full time IT consultant for maintenance and support of the ICT infrastructure. The institutions Provides access to desktop systems and laptops to both faculties and students for academic Projects, Practical sessions and learning. College maintains 3 ICT classrooms/meeting room with LCD projector, camera, speakers. These facilities are used by various departments for online and hybrid conference meetings, online classroom teaching etc. To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software is more enjoyable and comprehensive for the students. Students have access digital library of UP, Higher Education Council. Where all the faculty member of the Sakaldiha PG College have uploaded their E-Contents

(Study Materials). In spite of it, on college website also E-contents are available for students. Students have access to digital library of U.P. Higher education council where all the faculty members of the Sakaldiha P.G. College have uploaded their E-content (Study Materials) (web links). In spite of it on college website also e-contents are available for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapggcollege.ac.in/ICTFACILITIES.aspx

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.89

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College have Laboratories with tools, maintained by Lab Attendants and assistant Shri Brijesh Kumar Yadav, Shri Ramdhani Pandey, Shri Alok Singh, Shri Kailash Singh, Shrimati Vijay Lakshmi, Shri Shyam Lakhan, Shri Abhay Singh, Shri Murah Ram, Shri Ghanshyam. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. A Library Committee comprising of the Principal, Librarian and members meets twice a year to discuss improvement/update of facilities provided by the library. The library is maintained by 3 staff members headed by the Librarian. Daily dusting of books is done and occasionally, vacuum cleaner is used. All computers in the college have UPS facility with Server Windows monitored and antivirus updated on a daily basis and full system backup of MS Office done every quarter. The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. A three-member team, also consisting of the IT Consultant checks projectors in college yearly and College Computer systems half yearly. A Sports Committee holds monthly meetings for maintenance of sports infrastructure. The College has a Sports Store room with sports equipment for different sports. A sports room has also been established for conducting official work related to sports. Both the Sports room and Sports Store room are maintained by a Sports Attendant. He also ensures regular upkeep of Yoga place and Table Tennis Court. College has a cyber cell headed by principal which looks after all the Ict related objects/materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sakaldihapcollege.ac.in/Laboratories.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://sakaldihapcollege.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1245

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1245

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

422

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Union is the best thing for ensuring student representation in the college affairs. This body is committed to defend student rights, and improving overall student experience. In our college students contest election at following five posts- President Vice President Secretary Joint Secretary Treasurer Faculty Representative arts. Faculty Representative B.Ed. All the elected participants work together under the leadership of President to keep intact the student rights. All these elected members are in direct touch with the college administration and provide their needful support to the college for building student friendly environment in the college. One of the student is selected as the member of the internal quality assessment cell (IQAC) and other committees of college. This makes them enable to participate and give their perspective in the important decisions of college because student perspective is quite important. Students also participated in various Co-curricular and Extra Curricular activities such as, Annual Sports Day, Annual Cultural Activities, Rovers and Rangers program and NSS camps etc. In addition to this our college students also take part in social initiatives like, awareness campaigns as per government orders, and different kinds of volunteer activities. Student union fund is also used for the developmental activities of the college. In this line a sum of 40000 and 48000 had released to develop cycle stand into the campus under the super vision of Atul Kumar Pandey (Clerk). Students Union Fund.docx (live.com)

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/Student_Union.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Activities conducted by Alumni Association (2021-22)

The Alumni association meeting was held on 07/10/2021 it was attended by following faculty members Dr. Dayanidhi Singh Yadav (Coordinator), Dr. Anil Kumar Tiwari, Dr. Pawan Kumar Ojha and Dr. Vikash Jaiswal the meeting was done under the chairmanship of Mr. Haridas Yadav (President of Alumni Association). Meeting by other elected members of the association namely Mr. Ramesh Kumar (Vice President), Mr. Devendra Singh (General Secretary) and Mr. Basant Kumar Srivastava (Treasurer). In this meeting it was decided to conduct activities like Blood donation camp and Lecture on Personality Development.

Details of Activities-

BLOOD DONATION

Alumni Association and N.S.S. team collaborated with Community Health Center (CHC) Sakaldiha to organize blood donation camp in the college campus. Main objective of this activity to create awareness about blood donation and its benefits for individual as well as for the society.

LECTURE ON PERSONALITY DEVELOPMENT

With the help of Alumni association our college conducted lecture on personality development. Every student and faculty members of the college are eager to join the lecture session on personality development. It will help them to represents in a better way in the society as well as corporate world.

File Description	Documents
Paste link for additional information	http://sakaldihapgccollege.ac.in/Alumni_Association.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

Emancipation and empowerment of rural Indian students, via quality education and holistic personality development and helping them to become a responsible and self-reliant citizen of the New India.

Our Mission

Education is the back bone of an individual, family, society, nation and entire human civilization. It transforms a human figure into a complete humane personality. Since, 1965, Sakaldiha Post Graduate College, Sakaldiha, Chandauli (U.P.), is dedicated to serve rural India with all its resources. It will keep itself always updating and upgrading to perform its pious duty with complete responsibility as per need and change in due course of time. The college is dedicated to higher ends of society and nation via catering quality education to its students; under the auspicious aspirations of its revered founders and visionaries Late Pt. Ram Kawal Pandey (Our Mahamana) and Late Thakur Raghuraj Pratap Singh. The college will collaborate with Indian and foreign academicians and academic organizations for the best and noble ends of education, research and service to society, nation and civilization; keeping in view national and social interests, because:- Our temporal body has two stops, birth and death; But, true education gives us eternity, with its deep depth.

99% of the students of college come from rural area with low socio-economic background maximum non-teaching staff also belongs to the same. More than 70% non-teaching staff are resident of local rural area. College has given employment them .

File Description	Documents
Paste link for additional information	http://sakaldihapgccollege.ac.in/VisionMissionMotto.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

??The Institution was established in 1965. Since then, the structure of the Institution has remained participative and decentralized. There is a permanent Principal in the Institution. andno post of Vice Principal in the Institution. In the absence of the principal, senior faculty in a specific hierarchy are given charges to handle the administrative activities..The principal is authorized to take any decision for the welfare of the students and the Institution.

Various committees and cells are formed for the effective running

of academic and administrative activities. There are :

1. Administrative Committee
2. Finance committee
3. Cultural committee
4. Election committee
5. Sports committee
6. Publication committee.
7. Greivance Redressal cell

Apart from these, there are many committees made imperative by the State Government and the UGC. They are

1. IQAC
2. Anti-ragging committee
3. Anti Sexual Harassment Committee

For administrative purpose, the following committees are formed:

1. Admission committee
2. Examination committee
3. Library committee

All the academic, curricular, co-curricular, extra-curricular, sports and extension activities are carried out successfully by active participation of the members of the committees. All the financial decisions are taken with the approval from the principal.

There has not been a single serious case of agitation by the staff or the students against the Principal or the Management in the history of the college.

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/Administration.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plans

The passionate team of college after several discussion and planning and guided by the Mission and Vision of the Institutes Quality Policy, Core Values, Stake holder's expectations and SWOC analysis framed the Institutions strategic Goals.

After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document.

Measurable during Implementation

1. Effective teaching learning process
2. Leadership and participative management
3. Internal Quality Assurance System
4. Good governance
5. Student's development and participation
6. Staff development & welfare
7. Financial management
8. Students Development
9. Internal revenue generation
10. Alumni Interaction
11. Monitoring of strategic plan

The implementation of strategic plan is monitored time to time by Principal, Administrative Committee and other committees through periodic review.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sakaldihapcollege.ac.in/images/pdf/STRATEGIC%20PLAN%20OF%20INSTITUTION%202018-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The structure of the college including governing body, administrative setup and functions of various bodies, service

rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism of college has a well-defined.its make effective decision making.

The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives:• IQAC

1. IQAC
2. Finance Committee
3. Admission Committee
4. Course Curriculum Development
5. R & D Committee
6. Placement Cell
7. Finance
8. Anti-Ragging Committee
9. Proctorial Board
10. Grievance Redressal Committee
11. Harassment of Women at Workplace Committee
12. Cultural Committees
13. Sports Committees
14. NSS
15. Scouting and Guiding Committee
16. Library Committee.

College is an inclusive organization that accepts diversity and inclusion as a way of life. Students and staff represent varied cultures, traditions, beliefs, languages, and lifestyles and work in harmony. College has a very high retention of staff members and has had no disruptions in its academic calendar.

Links-

- UGC Regulations, 2018.
- For non-teaching posts, selection committee is constituted as per memorandum of association of the institute. For qualification, pay scale, financial upgradation under scheme, the UGC guidelines are followed.

All the details of whole of staff (teaching and non-teaching) are uploaded on Manav Sampda Portal (weblink) and whole of the details of institution are uploaded on 'Abacus Portal' (weblink).

File Description	Documents
Paste link for additional information	http://sakaldihapggcollege.ac.in/index.aspx
Link to Organogram of the institution webpage	http://sakaldihapggcollege.ac.in/Administration.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- GPF/EPF
- Health insurance.
- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for Earned Leave
- Medical center.
- Employee gets fees concession for their ward and get quota in admission in various programmes
- Internet and free Wi-Fi facilities are also available in campus for staff
- Faculty members have there Individual cabins and system to facilitate good ambience.

- Biometric attendance system.
- All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.
- Library facilities with internet.
- Yoga and sports faculties.
- Hostel Facilities.
- The management also extends financial assistance to the faculty members for pursuing higher education in our institution as per the requirement.
- Gratuity for the employees of the institution.
- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.

Institution strives hard to keep our staff happy and healthy.

http://sakaldihapcollege.ac.in/GPF_EPF.aspx

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/otherfacistaff.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a definite appraisal regarding performance of teachers. The teaching staff maintains an appraisal diary on a regular basis which is duly monitored by the principal. Feedback forms are also filled up by the outgoing students to appraise the faculty members regarding their responsibilities especially in delivering the curriculum and the mode of evaluation. In the process of promotion of teachers, a career advancement scheme programme is undergone by the teachers and which is mandatory for promotion regarding designation. All staff of the college undergoes various career development programmes. This system encourages them to make excellent performance in teaching and learning. The report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. Best teachers and Best non-teaching staff are honoured by the college on republic day as per IQAC recommendations.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/index.aspx
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly:

The various internal and external financial audits carried out during the year highlighting the mechanism for settling audit objections. All the expenditures are allocated according to the sections, namely Infrastructure maintenance, salaries of the staff, research incentives, seed money, staff welfare, student welfare, budget for the various events such as convocation, graduation day, etc.

1. The Institution conducts internal and external financial audits regularly. The institution also has a strong financial advisory board for Management of accounts. All daily transactions are tallied by the cashier of the college and verified by higher

authority.

2. For External Audit- The Management has appointed Chartered Accountant as the External Auditor of the college.

At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers and bills & check statutory payments -TDS, Professional Tax, PF etc. The auditor also check Fees Receipts. In addition, Grant are audited by competent authorities like UGC. Salary and Non-Salary Grants are audited by Joint Director; observations are shared and necessary actions are taken by college administration.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/Administration.aspx
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we can receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

Fees charged as per the university and government norms from students of various granted and self financed courses.

Grant:

The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff granted posts.grants from the UGC forupgrade of the Learning Resources and Research.

Committees:

Finance committe looks after all the expenditures.The Purchase Committee takes care that purchases are done properly and in accordance with the rules. The College Development and Administrative Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

Few funds are managed by principal and few of these by both the principle and head of hte managing committee. IQAC allotted funds for expenditure in beging of academic year.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/EexternalAudits.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in the planning, execution and evaluation of all these activities.

Policy and Strategy formulation.IQAC prepares different policies and Stragies for the development and mantinance of the institution.

Budget Allocation: IQAC allocate budget different policies of starting session.

Preparation of Academic Calendar:

Once the academic calendar of the University is received, the IQAC prepare the academic calendar of the institution following the schedule of important administrative and academic events decided by the University. At the end of the academic year, the IAQC prepares the Action Taken Report. IQAC team see to it that the report is prepared effectively and is submitted in time.

Supervising the Teaching-Learning Process:

The IQAC gives suggestions for making the teaching-learning process more participative by adopting various methods. The faculties are encouraged to use ICT enabled tools and to employ other teaching methods in the class-room teaching. The faculties are given all sorts of cooperation in arranging educational tours, site visits etc.

Monitoring the co-curricular, extra-curricular, extension and sports activities:

- Obtaining feedbacks form different stakeholders.

For the holistic development of the students, a number of curricular, co-curricular, extra-curricular, sports and extension activities are carried out by the Institution.

- Alumni engagement

- IQAC see to it that a meeting of the Alumni and Parent-Teacher Association is held at least once a year. The Alumni Association of the Institution is not registered.

File Description	Documents
Paste link for additional information	http://sakaldihapcollege.ac.in/actiontake_nreport.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Examination Committee, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. IQAC conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. IQAC meet regularly with relevant services to assess academic and administrative issues. Important issues are discussed in meetings with IQAC and Faculty In- Charge. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

NAAC have evolved tools and guidelines for improving quality for different levels of Higher Education Institutions (HEIs) and for its sustenance. The regular internal and external audits by IQAC ensure sustenance of proper quality standards in all the academic and administrative activities. The monitoring and evaluation of the institutional processes require a carefully structured system of internal and external review and is done in compliance with NAAC.

<http://sakaldihapgcollege.ac.in/TeachersFeedbackReport.aspx>

File Description	Documents
Paste link for additional information	http://sakaldihapgcollege.ac.in/ExaminationCommittee.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://sakaldihapcollege.ac.in/AnnualReport.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations and opportunities" (International Labour Office [ILO], 2000).

Nowadays, safe and supportive campus community is both an obligation and a challenge for college administrators and students. This problem can only be solved through awareness and prevention programs, dialogue and action.

The college campus is under surveillance with CC cameras installed at prominent locations.

Women Grievance and empowerment cell plays role actively to address the issues of all the female students in the college.

Cell also actively works on this issue outside campus also. It organizes various events on awareness issues. College has counselors to guide the students and attend to the issues of the students. During educational visit outside campus, female students are accompanied by female faculty members during the visits organized outside the college campus.

Faculty advisors are assigned the responsibility of mentoring and counseling of the students. If any problem is there both boys and

girls are being counseled as per their requirements individually also.

International Womens Day & WomenLiteracy Day is celebrated every year to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	http://sakaldihapcollege.ac.in/GENDERSENSITIZATION.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sakaldihapcollege.ac.in/Facilities.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution follows the dictum of '3Rs'- Reduce, Reuse and Recycle. From the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins.

College has developed its own infrastructure for solid waste management. Outside the main campus but on college ground, there is a pit in which waste is dumped and is covered. After some time

it is converted in to a rich manure, which is used in our college garden and we are having a green and blossoming garden.

College campus is a polythene free zone. College has appointed sweepers. They are very punctual and dedicated to their works. They clean the room, veranda, college ground and outside too. Aggregated garbage is thrown in the pit.

Regular maintenance is kept of taps, drainage and water pipelines. We have well-planned and properly sanitized wash rooms and toilets as per civil engineering norms. Drainage system of washrooms and toilets are well planned and drains are covered.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college to promote harmony towards each other.

Commemorative days like: Women's day, Yoga day, National Youth day, Martyrs Day (Shahid Divas) etc. along with many regional festivals are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

We take pride in the fact that the college always works to grow its student body into better citizens of the country in addition to laying a strong academic foundation for them. In this manner, the institute promotes a sense of community among the student body through a variety of practices and programs. Numerous faculties have always organized events to encourage students to engage in various behaviors that support "Unity in Diversity" by initiating as well as inspiring them.

The College has consistently implemented a number of direct and indirect actions to raise knowledge of different national identify and symbols. The Indian Tri-color is prominently displayed at the College's main entrance, and by doing so, the College promotes its nation-first policy. The College commemorates Republic Day and Independence Day with a lot of spirit and zeal.

For the purpose of promoting the Fundamental Duties and Rights of Indian citizens, the faculty of several departments has arranged a variety of academic and extracurricular activities. The students have eagerly taken part in a variety of activities, including:

a. Academic activities including seminars, conferences, expert speeches, etc. that have increased their knowledge of these topics.

b. A variety of events, including a poster-making contest, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://sakaldihapgcollege.ac.in/VisionMissionMotto.aspx
Any other relevant information	http://sakaldihapgcollege.ac.in/VisionMissionMotto.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes national festivals regularly like Independence Day, Republic day, birth and death anniversaries of the great Indian personalities: Swami Vivekanandji, Sant Ravidasji, Dr S Radhakrishnan, Mahatma Gandhiji, Pt. Deen Dayal Upadhyay Ji, Baba Sahab Dr. B R Ambedkarji, Sardar Patel etc., along with the founders of the institution.

Every year, SPGC celebrates Republic Day. The college's principal raises the flag and speaks to the staff and students about the importance of Republic Day.

Independence Day commemorates the establishment of a free and independent India following the end of British rule in 1947. Every year, the college observes Independence Day. Yuva Divasis a celebration held in the college auditorium every year on January 12th.

On 14 April the birthday of Dr. B.R.Ambedkar is celebrated in our College and we remember his great contribution in constitution building. Students are also given opportunity to speak on this occasion.

On 2nd October we Celebrate Gandhi Jayanti. We inspire student to speak on the teachings of Mahatma Gandhi. Students are made aware of the Gandhi philosophy by this program.

Institution organizes general awareness programs like World Aids Day, Human Rights Day, Yoga Day, and World Environment Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1

1. Title: Effective Teaching and Fair Examination
2. Objective: Fair evaluation of teaching and fair examination
3. Context:to implement the upgraded syllabus
4. The Practice: The college lay emphasis on active teaching in which students ask their question freely. College has got reputation for conducting fair examinations. University maintains our college as home centre and allots other nearby colleges to our centre for examinations.
5. Evidence of success: Our students score good marks in most of the subjects and some of them are university rank holders.
6. Problems encountered and resources required:Due to lack of resources, we provide limited use of internet and ICT in teaching.

Practice 2

1. Title: Promoting gender equity through girl's education
2. Objective: To make the environment of college safe and secure for girl and to promote more enrollment of girls in college
3. Context: College ensure a safe and supportive learning environment for girls.
4. The Practice: safe and a comfortable environment for girls.
5. Evidence of success: In 2020-21 the number of girls students taking admission in college increased and there is 724 girl students out of 1705 students in U.G programs and 924 girl students out of 2015 in P.G programs.
6. Problem Encountered: Engaging female students in various programs is a difficult task as they belong to rural background and they have certain restrictions and limitations

File Description	Documents
Best practices in the Institutional website	http://sakaldihapgcollege.ac.in/aboutus.aspx
Any other relevant information	http://sakaldihapgcollege.ac.in/aboutus.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Discipline and Good Teacher-Taught Relations through True Education

Our objective is to emancipate and empower rural kids through high-quality learning and holistic personality development, assisting them in becoming accountable and self-sufficient citizens of the New India. In order to fulfil its vision and goal, the school fosters and develops the positive character traits that are innate in all of its students and helps to create a new India. Whether in high school or college, students pick up a variety of skills during their time as students. Thus, maintaining good control over one's behaviour while a student will help them advance as far as they can in their academics. No incidents of ragging, sexual assault, or disturbance have been documented in a college to date. It displays the institution's history of having a strict culture.

A faculty member demonstrates their dedication to total personality growth of students through both group and individual counselling. A teacher is not only a teacher, they are also a mentor, philosopher, friend, leader, and guardian of students. The proof of this distinctive quality of our institution is found in the results of our fair and cheating-free university tests.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR 2022-2023 Women Literacy Day 8 September 2022

Admission Graduation/Post Graduation 1st Semester- Aug-2022

Students Union Election - September 2022

Rovers/Rangers "Pravesh Course- Sep-2022

Internal Evaluation- Oct 2022

Mid Term Exam- Oct 2022

Internal Seminar/Workshop

Parents-Teachers meeting November- 2022

Study Tours/Field visits- December 2022

University Exam- December 2022

Annual Sports and Cultural Program- Dec2022

Winter Vacation- 24 December 2022- 3 January 2023

Feedback from different stakeholder - January 2023

NSS Program 7 days Camp- February 2023

Mid- term/ yearly exam- March 2023

Establishment Day Celebration - 14 Feb. 2023

National Festival/ Day through the year

Awareness Programs- through the year

Extracurricular activities- through the year

Computerization of all the proceedings and meetings of IQAC and NAAC.

To enhance the facilities for Divyangjan.

Interactive platform for students and alumni to establish liaison between current students and previous students

Trees/ Plants will be maintained and green and energy audit will be done

Student progression to higher education will be enhanced by continuous counseling through mentors

Student participation will be ensured in extra curricular activities through NSS, student's seminar, sport activities, college committees and through departmental activities